2015-2016 CALA Annual Committee Report Template

8. **Your Name: Jianye He**
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   Committee Name: CALA Professional Development Task Force (2015-2016)

   Committee Roster:

- Jane Wu (Co-Chair) jwu@otterbein.edu Courtright Memorial Library, Otterbein University
- Jianye He (Co-Chair) jhe@library.berkeley.edu University of California, Berkeley
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- Lijun Xue lxue@madonna.edu Madonna University
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Committee Charge:

The Task Force's goal is to create learning opportunities and provide support for CALA members to improve their professional research skills and awareness of resources and opportunities for career development.

Tasks completed (according to the goals outlined in the CALA 2020 Strategic Plan if applicable- be specific):

A. online webinars: We hosted or sponsored 3 webinars on research training, IFLA conference orientation and career change.

B. Resource List: We will also make a resources list about the topic to post it on CALA's web site for the members to use.

C. Mentorship: We will also reach out to Mentorship Committee of CALA to promote each other's programs and share resources on professional development.

Goals and objectives accomplished for the whole year (and highlight those accomplished after mid-year report):

- Organized a research webinar on "Practical Research Designs for Librarians" on Tuesday, December 15, 2015. The guest speaker was Dr. Yin Zhang, Professor of the School of Library and Information Science (SLIS) at Kent State University. Her papers have won Association for Library and Information Science Education (ALISE) Bohdan S. Wynar Research Paper Competition Award and Methodology Paper Competition Award.

  This webinar's targeted audiences are CALA members whose job performances include research components or who are interested in conducting research. The webinar provides an overview of research design principles with an emphasis on choosing a research topic, formulating research questions (and hypothesis), selecting methods, and developing a plan to collect data to answer the questions. Practical tips and examples are also provided. It was well attended by CALA members.

- Created a brief guide on professional development for early career CALA members and library school students.

  "A Brief Annotated Guide on Professional Development for Early Career Librarians" was created by the Task Force and posted to CALA website for free access. (http://www.cala-web.org/node/1717) The guide comprises four sections: "Guide books", "Selected Library professional organizations", "Scholarships/Grants for Early Career Librarians/Library School Students", and "Other Online Resources for Research Librarians". The announcement email was sent to CALAlist on January 22, 2016. We also received positive feedbacks right after the online guide was published.

- Cooperated with the Mortenson Center for International Library Programs to co-sponsor an informational webinar: "Attend the 2016 IFLA Congress: An Orientation Webinar" on January 29, 2016.

  This webinar provides an introduction to IFLA, its 2016 World Library and Information Congress (WLIC) in Columbus, OH (http://2016.ifla.org), rationale for attending, and ways to get the most out of participating. Information about CALA's special support for the 2016 IFLA Congress is also included.

  Panelists are: Clara M. Chu (Director and Mortenson Distinguished Professor, Mortenson Center for International Library Programs, University of Illinois Library at Urbana-Champaign, 2013-15 IFLA Governing Board Member); Susan Schnuer (Associate Director, Mortenson Center for International Library Programs, University of Illinois Library at Urbana-Champaign, 2015-17 IFLA Section on Library Services to Multicultural Populations); Shali Zhang (Dean of Libraries and Professor, Maureen and Mansfield Library, University of Montana 2016 IFLA WLIC National Committee).

- Cooperate with CALA Mentorship Committee to co-sponsor another webinar: "Strategies and Advice on Library Career Transitions" on May 31, 2016 (forthcoming).

This webinar brings together speakers who have made career transitions, such as from public library to academic library, from paraprofessional to professional roles, or from librarian to professional consultant, etc. Panelists of the webinar are contributors of the recently published book *Career Transitions for Librarians: Proven Strategies for Moving to Another Type of Library* (edited by Davis Erin Anderson and Raymond Pun). Attendees will hear from the editors on some of the best practices that they have read about career transitions in the library field.

Tentative Speakers are: Raymond Pun (California State University, Fresno, also the moderator); Davis Erin Anderson (Community Engagement Manager, Metropolitan New York Library Council, co-editor); Laura Ruttum Senturia (Library Director at the Stephen H. Hart Library Research Center at the History Colorado Museum, Denver); Dr. Nicole Amy Cooke (Assistant professor at the Graduate School of Library and Information Science at The University of Illinois at Urbana-Champaign).

Goals and objectives not completed (and concerns):

We were trying to plan a workshop for the 2016 CALA Summer Annual Conference. But we could not work it out due to lack of information on submission of proposal to ALA conference organizer and did not find much interest from other CALA committees for cooperation or collaboration.

Budget requirements or reimbursement Requests (if any):

We only prepared a small gift ($50) for Dr. Ying Zhang.

Questions/Comments/Suggestions for the Board (if any):

In our mid-term report, we commented about merging or reducing committees with similar tasks or have overlapping duties, such as Membership Committee/Recruitment of Young Generation Committee/Mentorship committee; Leadership training Academy Task Force/Professional Development; several Award and Grant Committees, etc. CALA President and Executive Board have made changes with strategic implementation.

We also suggested to have clear policies/guideline and procedures for some issues, such as the speaker reward and speaker contract, etc.

Summary: In a few sentences, highlight your achievements, concerns, or suggestions that you mostly want addressed. This should be the main point of your committee report.

As the professional development needs for librarians can vary widely, the taskforce decided to focus on the common need of all various types of librarianships this year: scholarship of research for promotion, specifically on research design and publishing, considering librarians are often lack of confidence and/or skills in conducting a research project.

We also have been working cooperatively with CALA Mentorship Program Committee to promote each other's webinars (on professional development related topics). We also have created a brief online guide on selected library professional development resources that have been posted on CALA website and received positive feedbacks.

It will be nice if the Professional Development Task Force could also work with the Leadership Training Academy Task Force on leadership training issues and/or collaborate with Membership Committee/Recruitment of Young Generation Committee on promoting CALA and outreach to library school students, etc. Maybe they could be the future plans for the CALA Professional Development Task Force.